



Early Years Practitioner Level 2

Overview





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The Early Years Practitioner Level 2 apprenticeship provides a great training opportunity for team members working in a range of private and public settings. Such as: full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision and local authority provision who deliver the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development and care of children from birth to five in both indoor and outdoor environments.

Key responsibilities may include:

- Support children's learning
- Assist with the care needs of the individual child
- Contribute to the health and safety of the children, staff, and others on the premises
- Support the observation and assessment of each child
- Ensure that they recognise when a child is in danger and/or at risk of serious harm or abuse
- Work as part of a team

The role of the Early Years Practitioner

Early Years Practitioners work and interact directly with children on a day-to-day basis.

An Early Years Practitioner is able to demonstrate a knowledge of child development, health, and safety, safeguarding and the Early Years Foundation Stage.

Early Years Practitioners have a range of skills, such as communicating with children, parents, and their team, planning an assessment and supporting child-initiated and adult-led activities.

An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, or other suitably qualified level 3+ professionals in the Early Years Workforce.

Early Years Practitioners are able to reflect regularly and work to improve their practice through personal development plans for progression to further or higher-level training.



Programme delivery

Programme length

14 months (on average) plus End-point Assessment (EPA).

Delivery method

Programme delivered through Lifetime's blended learning approach

Blended learning

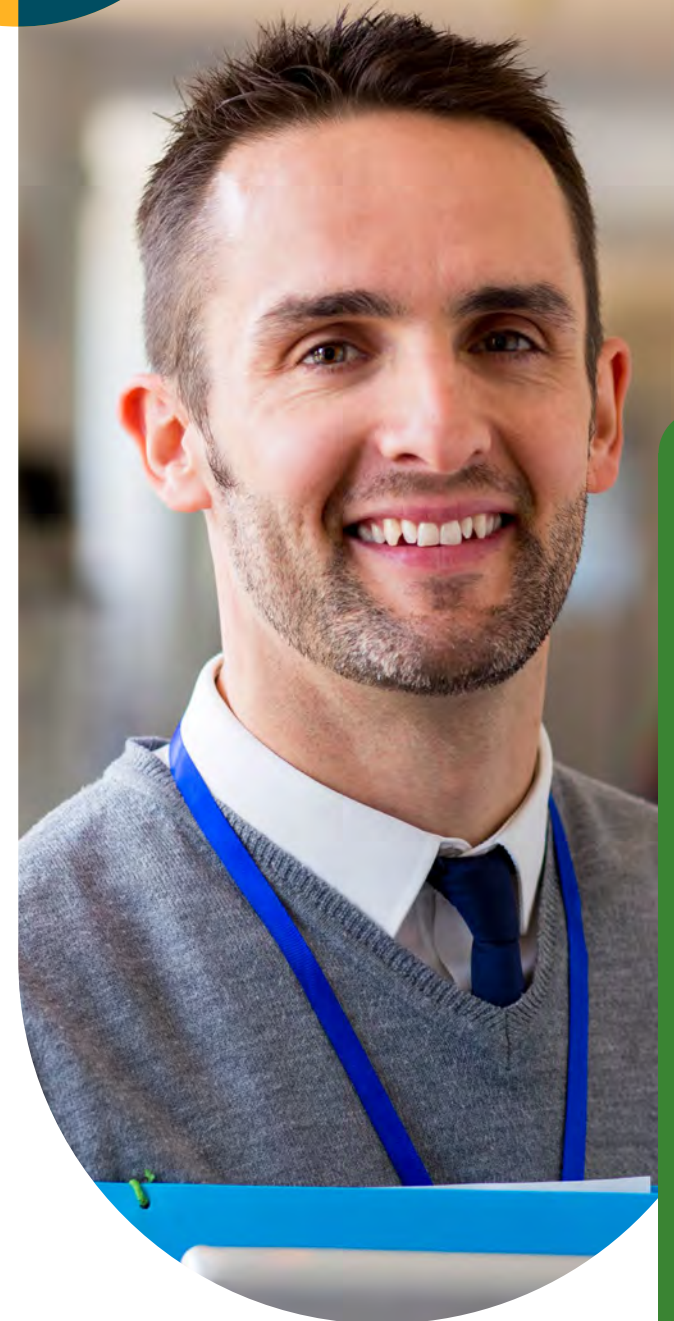
Facilitated learning: Learners complete learning sessions with their Lifetime Learning Coach every 4-6 weeks.

Self-study: Learners are expected to carry out self-study using Lifetime's online learning platform.

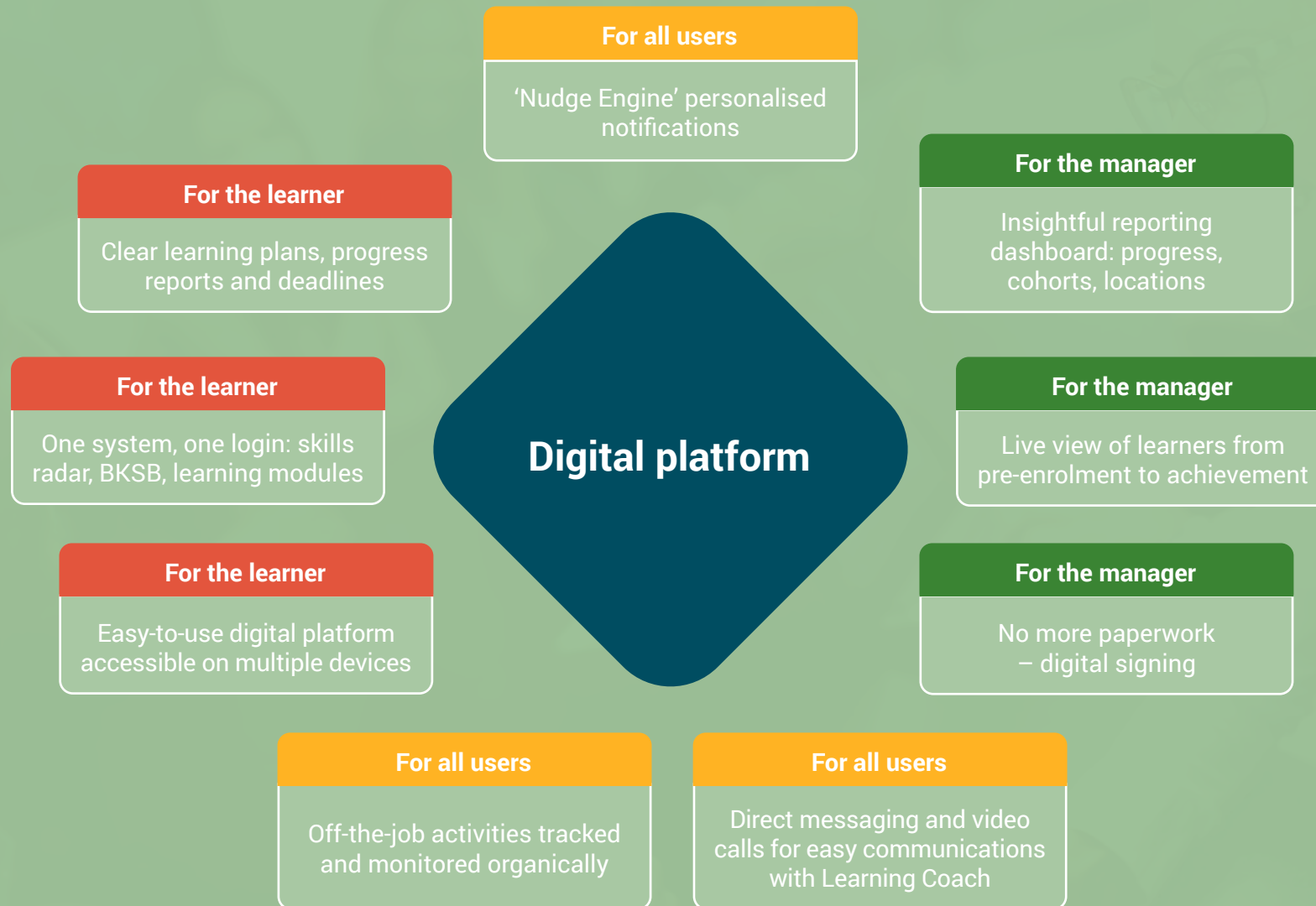
Virtual sessions: Carried out between the Learners and their Lifetime Learning Coach.

Contact: Learners have access to their Learning Coach via email, phone and online learning platform.

Practice assessments: Learners will complete practice and mock assessments at agreed milestones across the programme.



Blended delivery through Lifetime's online learning platform



Programme modules

The delivery model is broken down in the following 7 topics:

1. The Role of the Early Years Practitioner

2. Child Development

3. Health and Safety in Early Years

4. Supporting Children's Wellbeing

5. Working within the Early Years Foundation Stage

6. Supporting Children with SEN and Partnerships in the Early Years

7. Protecting Children in Early Years



Programme module breakdown



The Role of the Early Years Practitioner

- Your role and the role of others
- Inclusive practice
- Reflective practice
- Professional development



Child Development

- Areas of child development
- Pattern of development for children
- Holistic development
- Transitions



Protecting Children in Early Years

- Legal requirements on safeguarding
- Safeguarding policies and procedures
- Types and indicators of abuse
- Recognise and report abuse



Health and Safety in Early Years

- Health and Safety and risk assessment
- Medical and non-medical incidents and emergencies
- Prevention and cross infection practices
- Medication within your setting

Programme module breakdown



Supporting Children's Wellbeing

- Health and well-being
- Support meal and snack times
- Personal care and routines
- Manage negative and positive behaviour



Working within the Early Years Foundation Stage

- Early Years Foundation Stage (EYFS)
- Plan, prepare and implement activities
- Observation and assessment
- Creative development and role play project



Supporting Children with Special Educational Needs (SEN) and Partnerships in Early Years

- Special educational needs
- Support children with SEN
- Partnership working
- Working with others

Core skills

- Work in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child
- Use play to support children to understand and encourage healthy life choices
- Identify issues of safeguarding and child protection
- Carry out self-reflection and use continuous professional development opportunities to improve practice
- Undertake specific tasks related to the safety and hygiene of the children and the cleanliness of the setting
- Contribute to the planning and organise activities and children's individual experiences which will support and extend the children's learning in line with the Early Years Foundation Stage
- Communicate and engage with children to support their learning and development
- Support the collection of accurate and up-to-date records which identify children's individual needs, abilities and progress and use these as a basis for future planning
- Support the wellbeing of all children including those with additional needs and disabilities

Behavioural expectations

- Show care and compassion and provide the very best childcare to every child every day combined with the ability to identify opportunities for development.
- Show honesty, trust and integrity and develop trust by working in a confidential, ethical and empathetic manner with a common sense and professional attitude.
- Demonstrate a positive work ethic by maintaining professional standards within the work environment and providing a positive role model for children.
- Be team-focused and work effectively with colleagues and other professionals.
- Demonstrate commitment to improving the outcomes for children through inspiration and child-centred care and education.

Learn, share and apply

– example resources

Interactive activities



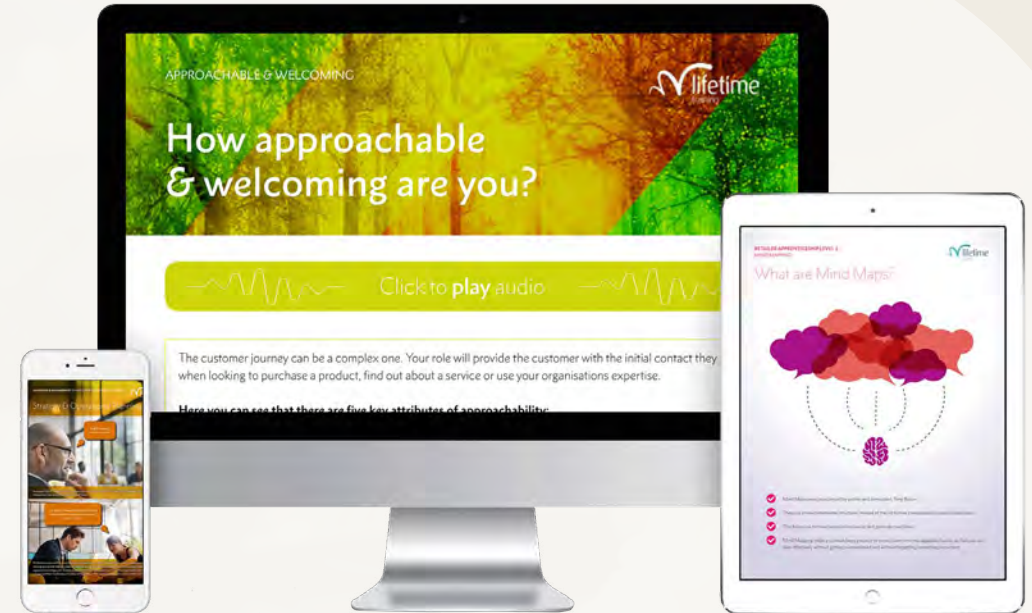
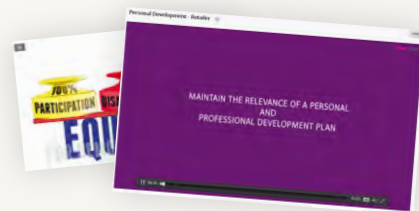
Audio



Interactive worksheets



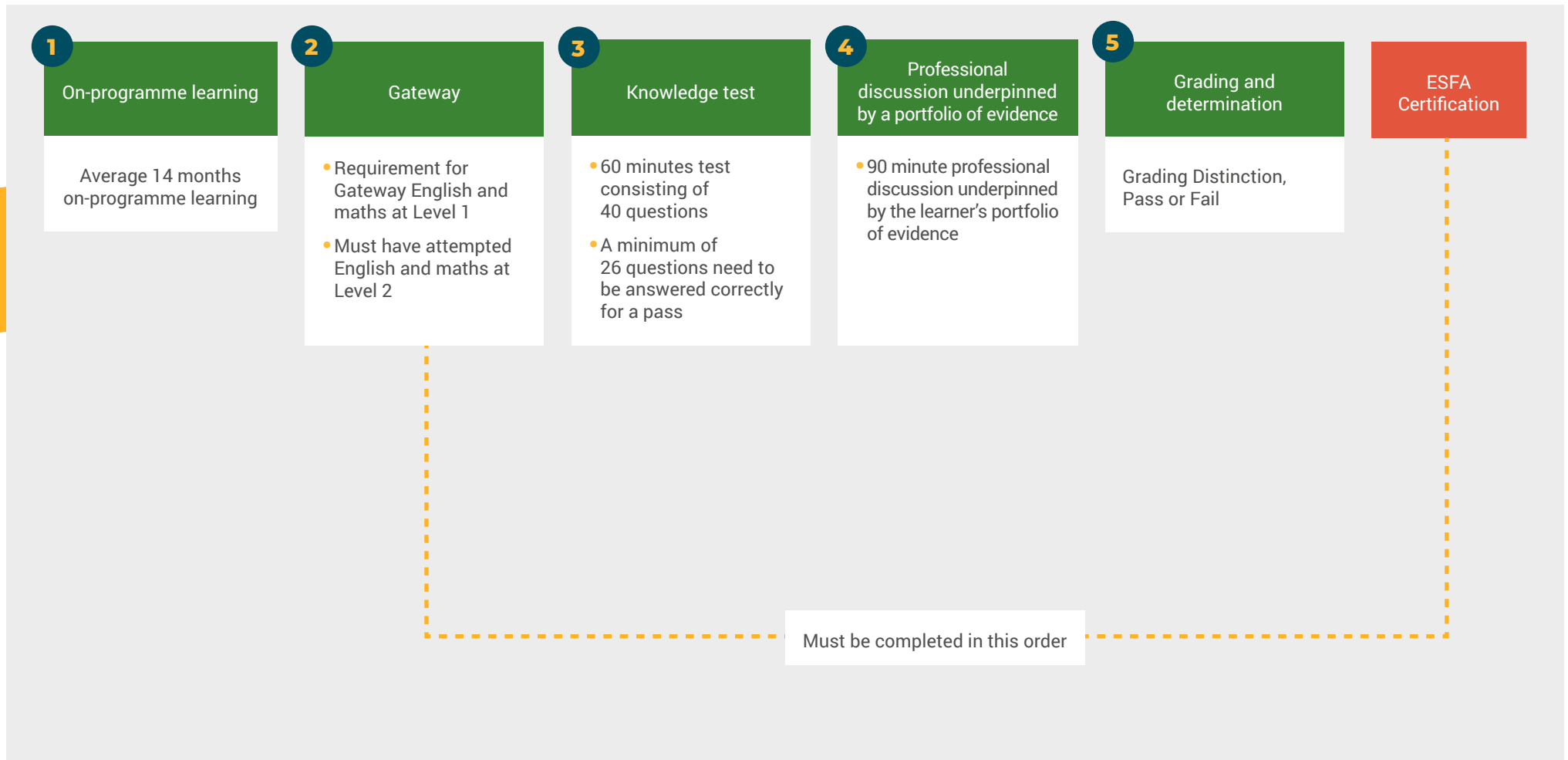
Video



End-point Assessment (EPA)




End-point Assessment journey





**Thanks for
your time.**

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