



Leader in Adult Care Level 5

Overview





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The Leader in Adult Care Level 5 apprenticeship provides a great training opportunity for managers working within the health and social care sector.

Leaders in Adult Care will guide and inspire teams to make positive differences to someone's life when they are faced with physical, social, emotional, psychological or intellectual challenges. They will be a leader of the care team and will develop and implement a values-based culture at a service or unit level.

Key responsibilities may include:

- Business development
- Ensuring compliance with statutory and legislative requirements
- Leading organisational change
- Financial control
- Organisational resilience and continuity
- Managing risk

The Role of Lead Adult Care worker

Leaders in Adult Care have the responsibility for managing community or residential based services. This role has a large element of leadership, whether with other care workers and networks or in leading the service itself.

Individuals in this role have a responsibility to ensure the service is safe, effective, caring, responsive to people's needs and well-led.

A Leader in Adult Care may be a registered manager of a service, unit, deputy or assistant manager. They will be responsible for ensuring regulatory compliance of the care given and the values and training of staff with established standards and regulations.



Programme delivery

Programme length

18 months (on average) plus End-point Assessment (EPA).

Delivery method

Programme delivered through Lifetime's blended learning.

Blended learning

Facilitated learning: Learners complete learning sessions with their Lifetime coach every 4-6 weeks.

Self-study: Learners are expected to carry out self-study using Lifetime's online learning platform.

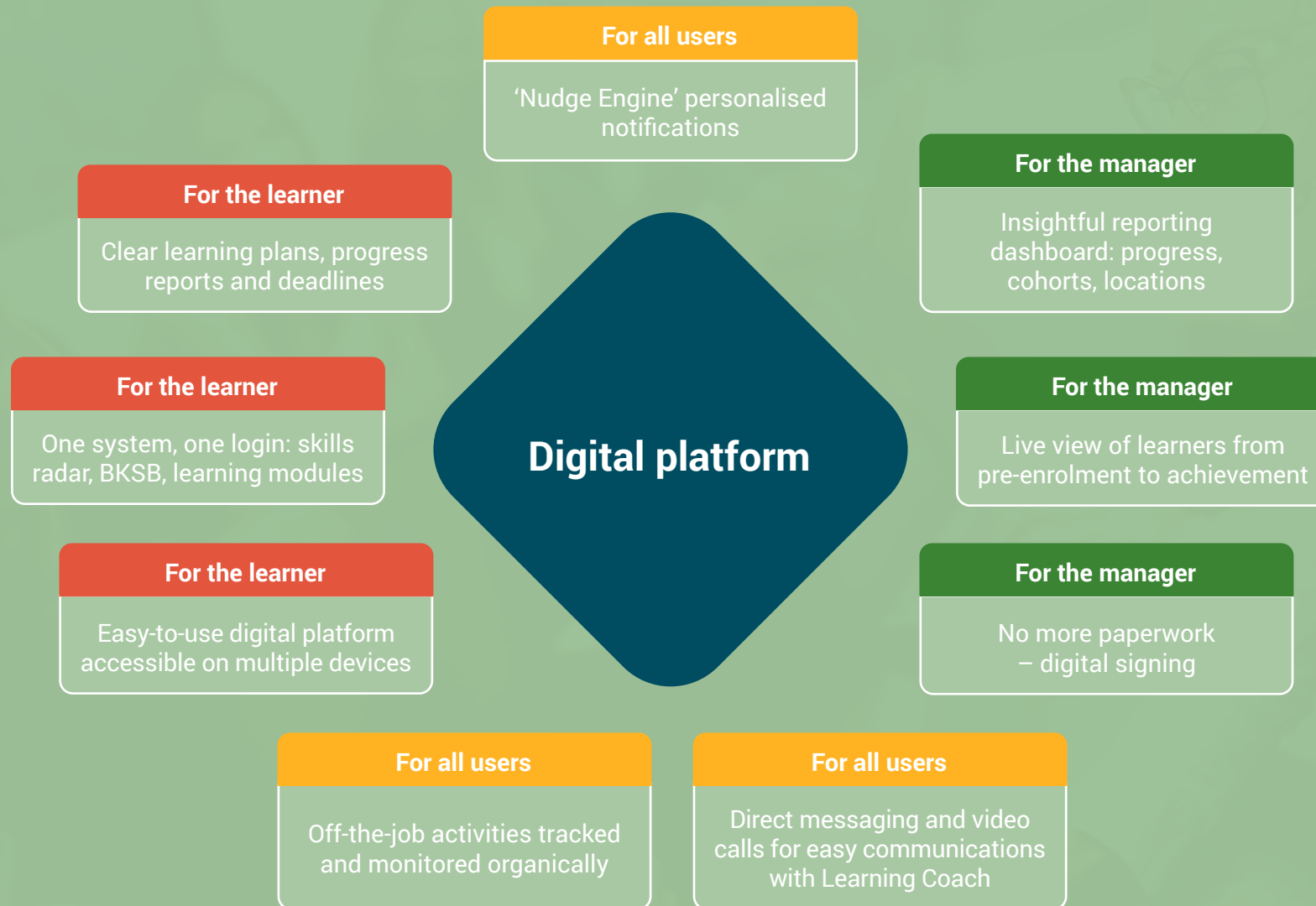
Virtual sessions: Carried out between the learner and their Lifetime coach.

Contact: Learners have access to their Lifetime coach via email, phone and Lifetime's online learning platform.

Practice Assessments: Learners will complete practice and mock assessments at agreed milestones across the programme.



Blended delivery through Lifetime's online learning platform



Programme modules

The Delivery Model is broken down over eleven topics

1. Management & Leadership

2. Change Management

3. Research Project

4. Professional Development

5. Communication Management

6. Recruitment & Selection

7. Managing Performance

8. Operational & Resource Management

9. Quality & Compliance

10. Statutory Responsibilities

11. Leading Person Centred Practice



Module breakdown



Leadership & Management

- Leadership & Management Theories
- National Policy Drivers
- Leadership & Management Skills
- Values & Culture of the Organisation
- Manage Effective Team Performance
- Managing Inter-professional teams



Change Management

- Developing a Vision
- Principles of Change Management
- Entrepreneurial Culture
- Market Provision



Research Project

- Research Topics
- Components of Research
- Conducting Research
- Analysing Research



Professional Development

- The Principles of Professional Development
- Literacy, Numeracy & Digital Skills
- Professional Development Plans
- Managing Performance through Reflective Practice
- Managing the Professional Development of Others
- The Importance of Self Awareness
- The Impact of Behaviour
- Managing your Workload

Module breakdown



Communication Management

- The Role of Communication in Adult Care
- Communication Systems & Practices
- Effective Information Management
- Effective Partnership Working
- Establishing & Maintaining Working Relationships
- Effective Decision Making



Recruitment & Selection

- The Recruitment & Selection Process
- The Legal & Regulatory Requirements
- Safeguarding & Recruitment Processes
- Evaluate Recruitment Processes
- The Purpose of Induction
- Effective Inductions
- Supporting the Induction Process



Managing Performance

- The Principles of Effective Supervision
- The Legislative & Regulatory Framework of Supervision Practice
- Supervision & Performance Management
- The Performance Management Cycle
- Appraisals
- Managing Your Teams Performance
- Conflict Resolution
- Coaching & Mentoring
- Promoting & Supporting Coaches & Mentors



Operational & Resource Management

- Operational Planning
- Risk & Contingency Planning
- Monitoring & Evaluating Operational Plans
- Resource Planning & Management Strategies
- Principles of Effective Resource Management
- Human Resource Management

Module breakdown



Quality & Compliance

- The Legal & Statutory Framework of Adult Care
- Current Drivers
- Governance & Accountability
- Regulation & Inspection
- Continuous Improvement
- Managing Comments & Complaints
- Quality Assurance



Leading Person Centred Practice

- Outcome Based Practice
- Person Centred Practice
- Healthcare Outcomes
- Group Work Practice
- The Legislative & Regulatory
- Framework for Statutory Assessment
- The Role of Assessment



Statutory Responsibilities

- The Legal & Regulatory Framework for Equality, Diversity & Inclusion
- Championing Equality & Challenging Discrimination
- Managing Risks
- The Legal & Regulatory
- Framework for Health & Safety
- Positive Risk Taking
- Mental Capacity & Consent
- The Legal & Regulatory
- Framework for Safeguarding
- Restrictive Practice
- Safeguarding Children



Core Skills

- Safely deliver the service in line with statutory frameworks, and standards
- Compliant with regulations and organisational policies and procedures
- Implementing health, safety and risk management processes
- Managing all resources in delivering complex care
- Championing dignity, diversity and inclusion and challenging discrimination
- Managing communication and information systems
- Implementing systems and processes for safeguarding of others
- Managing performance of self and team
- Actively valuing and encouraging initiative and innovation
- Leading and managing the team

Behaviour Expectations

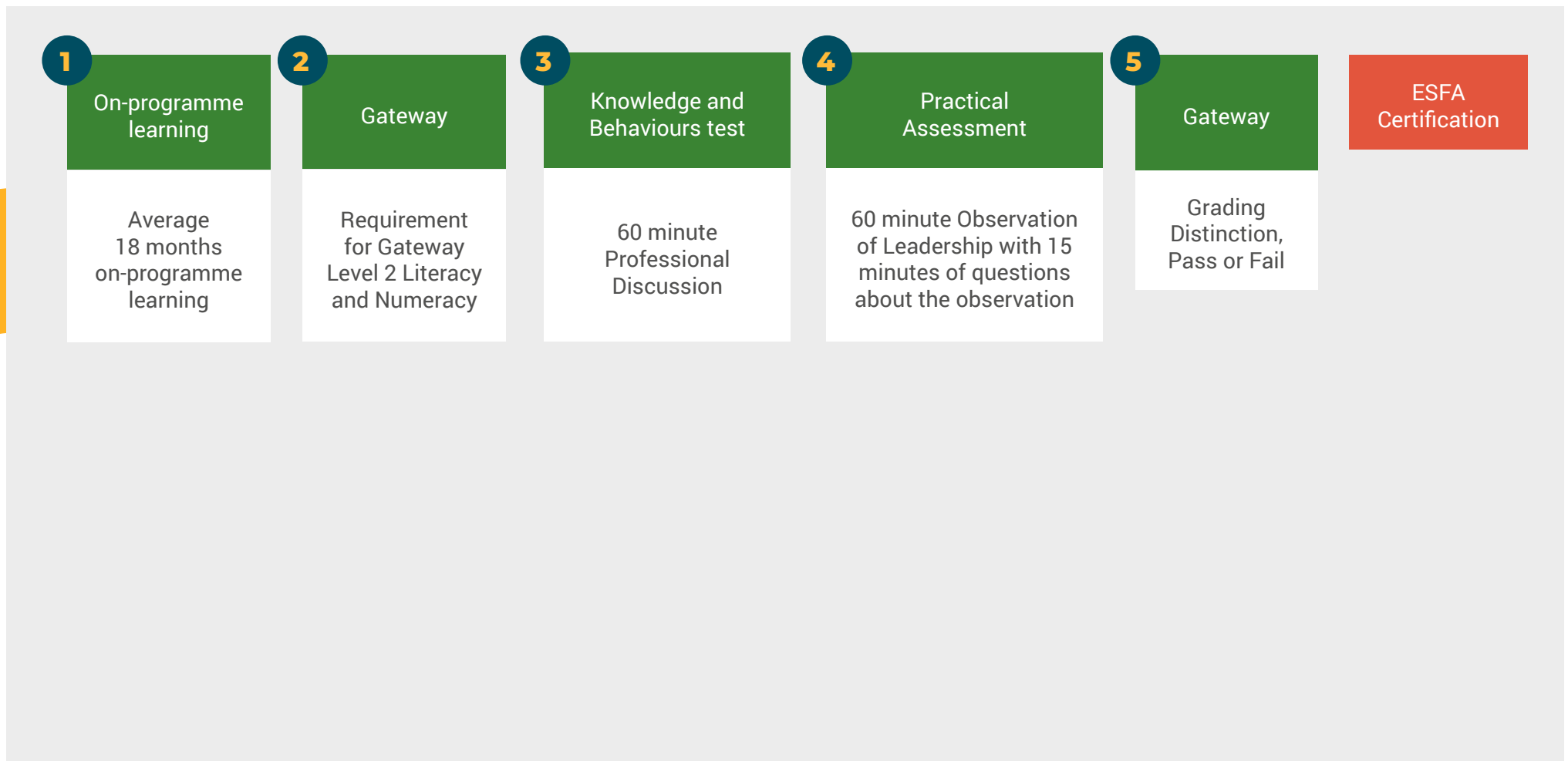
- **Care** – Caring consistently and enough about individuals to make a positive difference to their lives
- **Compassion** – Delivering care and support with kindness, consideration, dignity, empathy and respect
- **Courage** – Doing the right thing for people and speaking up if the individual they support is at risk
- **Communication** – Good communication is central to successful caring relationships and effective team working
- **Competence** – Applying knowledge and skills to provide high quality care and support
- **Commitment** – Improving the experience of people who need care and support ensuring it is person centred



End-point Assessment (EPA)



End-point Assessment journey





**Thanks for
your time.**



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