



HOMELESSNESS PATHWAY LEVEL 2

ADULT CARE WORKER

PROGRAMME FACTSHEET

The Level 2 Diploma in Adult Care qualification develops the knowledge and skills needed when working in our homelessness services. This apprenticeship has been designed for team member supporting our homelessness services and it provides learners with an opportunity to demonstrate their competence if they work with individuals who are experiencing homelessness. This apprenticeship will take a minimum of 15 months plus 3 months for End of Point Assessment to complete.

DIPLOMA STRUCTURE

All learners will need to achieve the following mandatory units:

- Communication in care settings
- Handle information in care settings
- Personal development in care settings
- Implement person-centred approaches in care settings
- Equality and inclusion in care settings
- Health, safety and wellbeing in care settings
- Responsibilities of a care worker
- Duty of care
- Safeguarding and protection in care settings

Homelessness pathway units:

- Contribute to support of positive risk-taking for individuals
- Support individuals to access and use information about services and facilities
- Contribute to the effectiveness of teams
- Facilitate person centred assessment, planning, implementation, and review
- Increasing awareness about drugs, alcohol, or other substances
- Understand mental well-being and mental health promotion

DIPLOMA UNIT BREAKDOWN

Communication in care settings:

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to communicate with others in work settings. This also includes how to maintain confidentiality when communicating with and about others.

Handle information in care settings:

This unit covers the knowledge and skills to be able to handle information in care settings.

Personal development in care settings:

This unit is aimed at those who work in care settings. The unit introduces the concepts of personal development and reflective practice.

Implement person-centred approaches in care settings:

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to understand and work in a person-centred way.



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DIPLOMA UNIT BREAKDOWN

Equality and inclusion in care settings:

This unit introduces the knowledge and skills to enable the individual to work in an equitable and inclusive way.

Health, safety and wellbeing in care settings:

The aim of this unit is to prepare the learner for the principles of health and safety within the health and care settings.

Responsibilities of a care worker:

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to understand the nature of working relationships, work in ways that are agreed with the employer and work in partnership with others

Duty of care:

This unit covers the knowledge required to understand duty of care and own role in this.

Safeguarding and protection in care settings:

This unit is aimed at those working in a wide range of care settings. This unit covers the important area of safeguarding individuals from abuse. It identifies different types of abuse and the signs and symptoms that might indicate abuse is occurring. It considers when individuals might be particularly vulnerable to abuse and what a learner must do if abuse is suspected or alleged.

Contribute to support of positive risk-taking for individuals:

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to contribute to supporting positive risk-taking to benefit individuals, including:

- Knowing the importance of risk-taking in everyday life
- Understanding the importance of positive, person-centred risk assessment
- Knowing how legislation and policies are relevant to positive risk taking
- Being able to support individuals to make informed choices about taking risks
- Being able to contribute to the support of individuals to manage identified risks
- Understand duty of care in relation to supporting positive risk-taking

Support individuals to access and use information about services and facilities:

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support individuals to select, use and evaluate services and facilities including:

- Knowing ways to support individuals to access information on services and facilities
- Being able to work with individuals to select and obtain information about services and facilities
- Being able to work with individuals to access and use information
- Being able to support individuals to evaluate the information accessed on services and facilities



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DIPLOMA UNIT BREAKDOWN

Contribute to the effectiveness of teams

The aim of this unit is to introduce learners to the skills and knowledge that will ensure that they contribute to the effectiveness of teams including:

- Understanding the importance of own role and how it contributes to the team performance
- Being able to reflect on own performance
- Being able to manage time and commitments effectively
- Being able to establish effective working relationships with all members of the team

Understand mental well-being and mental health promotion

This unit aims to provide the learner with an understanding of the key concepts of mental wellbeing, mental health, and mental health promotion. It focuses on the range of factors that can influence mental wellbeing and how to effectively promote mental wellbeing and mental health with individuals and groups in a variety of contexts, not just specialist mental health services. The learner will:

- Understand the different views on the nature of mental well-being and mental health and the factors that may influence both across the life span
- Know how to implement an effective strategy for promoting mental wellbeing and mental health with individuals and groups

Facilitate person centred assessment,

planning, implementation, and review

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to facilitate person-centred assessment, planning, implementation, and review including:

- Understanding the principles of person centred assessment and care planning
- Being able to facilitate person centred assessment
- Contributing to the planning of care or support
- Supporting the implementation of care plans
- Monitoring a care plan
- Being able to facilitate a review of care plans and their implementation

Increasing awareness about drugs, alcohol, or other substances

This Unit is for those who need to raise awareness about substances their use and effects including:

- Understanding legislation and government policy relating to substance use
- Understanding substance use, its effect, and treatments
- Identifying individuals' knowledge of and values in relation to substance use
- Increasing individuals' knowledge and understanding of substance use