



# HOMELESSNESS PATHWAY LEVEL 3

## LEAD ADULT CARE WORKER

### PROGRAMME FACTSHEET

The Level 3 Diploma in Adult Care qualification develops the knowledge and skills needed when working in our homelessness services. This apprenticeship has been designed for team members supporting our homelessness services and it provides learners with an opportunity to demonstrate their competence if they work with individuals who are experiencing homelessness. This apprenticeship will take a minimum of 15 months plus 3 months for End of Point Assessment to complete.

### DIPLOMA STRUCTURE

All learners will need to achieve the following mandatory units:

- Ways of working in care settings
- Safeguarding in care settings
- Mental Capacity and restrictive practices
- Duty of Care
- Promote effective communication in care settings
- Handle information effectively in care settings
- Person-centred practice
- Promote choice and independence in care settings
- Health and wellbeing in care settings
- Equality, diversity, inclusion, and human rights
- Health and safety in care settings
- Promote continuous personal development in care settings
- Manage personal Wellbeing

Homelessness pathway units:

- Develop and sustain effective working relationships with staff in other agencies
- Facilitate Person-centred assessment, planning, implementation and review
- Understand mental well-being and mental health promotion
- Increase awareness about drugs, alcohol or other substances



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### DIPLOMA UNIT BREAKDOWN

#### **Ways of working in care settings:**

The aim of this unit is for learners to explore why it is important to follow agreed ways of working, and to identify the role of working relationships within settings.

#### **Safeguarding in care settings:**

The aim of this unit is to identify different types of abuse and encourage learners to understand why abuse and neglect can happen. Learners will develop knowledge of how to safeguard adults, and an understanding of the action to take should abuse or neglect be suspected.

#### **Mental Capacity and restrictive practices:**

This unit has a focus on mental capacity and consent and the role and application of restrictive practice.

#### **Duty of Care:**

This unit is aimed at those who are in a wide range of settings. The unit addresses how duty of care contributes to safe practice, and how to address dilemmas or complaints that may arise where there is a duty of care.

#### **Promote effective communication in care settings:**

This unit is aimed at those who work in a range of settings. The unit is about the central importance of communication in such settings, and ways to overcome barriers to meet individual needs and preferences in communication.

#### **Handle information effectively in care settings:**

This unit develops the knowledge, understanding and skills needed to implement and promote good practice in recording, sharing, storing and accessing information in social care settings.

#### **Person-centred practice:**

This unit is aimed at those working in a wide range of settings. The unit provides the learner with the knowledge and skills required to implement and promote person-centred practice.

#### **Promote choice and independence in care settings:**

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to effectively support individuals to make choices and gain independence.

#### **Health and wellbeing in care settings:**

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to understand, assess, respond to and promote an individual's health and well-being.

#### **Health and safety in care settings:**

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to promote and implement health, safety and wellbeing in the work setting.

#### **Promote continuous personal development in care settings:**

This unit covers continuous professional development in a range of settings using reflective practice and personal development plans to map and review a path for progression.

#### **Manage personal Wellbeing:**

This unit provides the learner with the knowledge and understanding required to promote their own wellbeing, including the ability to monitor and manage their own stress.



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#### **Develop and sustain effective working relationships with staff in other agencies:**

This unit is about sustaining and developing working relationships with staff in other organisations. Effective working is a key feature of, and increasing importance in justice, social care, and health organisations. The learner will be provided the knowledge and skills to:

- Understand the context of working in partnership
- Develop effective working relationships with staff in other agencies
- Maintain effective working relationships

#### **Facilitate person centred assessment, planning, implementation, and review:**

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to facilitate person-centred assessment, planning, implementation, and review including:

- Understanding the principles of person centred assessment and care planning
- Being able to facilitate person centred assessment
- Contributing to the planning of care or support
- Supporting the implementation of care plans
- Monitoring a care plan
- Being able to facilitate a review of care plans and their implementation

#### **Understand mental well-being and mental health promotion:**

This unit aims to provide the learner with an understanding of the key concepts of mental wellbeing, mental health and mental health promotion. It focuses on the range of factors that can influence mental wellbeing and how to effectively promote mental wellbeing and mental health with individuals and groups in a variety of contexts, not just specialist mental health services. The learner will:

- Understand the different views on the nature of mental well-being and mental health and the factors that may influence both across the life span
- Know how to implement an effective strategy for promoting mental wellbeing and mental health with individuals and groups

#### **Increasing awareness about drugs, alcohol, or other substances:**

This unit is for those who need to raise awareness about substances their use and effects, including:

- Understanding legislation and government policy relating to substance use
- Understanding substance use, its effects and treatments
- Identifying individuals' knowledge of and values in relation to substance use
- Increasing individuals' knowledge and understanding of substance use