

## **Level 7 Senior Leader PGDip Faith-Based Leadership – key information**

### **PGDip Faith-Based Leadership (Part-Time) – programme summary**

Leading a faith community today is an increasingly complex and challenging task. Our Level 7 Faith-Based Leadership Apprenticeship programme helps develop effective, equipped and well-informed leaders who can help their organisations maximise their impact for the good of society.

Today's faith communities are often sizeable organisations with sophisticated educational, healthcare or social engagement projects and significant financial turnover. However, the initial training of faith leaders understandably focusses on their theological and pastoral skills, leaving many leaders with significant professional responsibilities and management challenges that they sometimes feel ill-equipped to confront.

The Postgraduate Diploma in Faith-Based Leadership offers a globally unique approach to faith leadership development, combining insight into organisational, administrative, managerial and leadership skills from negotiation to social entrepreneurship, from decision science to ethical purchasing, and from leading volunteers to intercultural engagement with a commitment to faith-sensitive application of these core principles on the ground in faith communities across the world.

The Faith-Based Leadership Apprenticeship is a two-year, part-time programme designed for senior and emerging senior leaders from across a variety of faiths, from Faith-Based organisations and from governmental and non-governmental organisations that deal with Faith-Based issues as part of their everyday life. Our programme is ideal for, for example, chairs of trusts, mosques, temples and gurdwaras, directors of companies and CIOs, bishops, area deans or equivalent, CEOs or COOs from Faith-Based organisations.

### **Apprenticeship Standard**

The Faith-Based Leadership Apprenticeship is mapped to the [Level 7 Senior Leader Occupational Standard](#). An occupational standard is a description of an occupation. It contains an occupational profile, and describes the 'knowledge, skills, and behaviours' (KSBs) needed for someone to be competent in the occupation's duties.

Along with an end-point assessment plan (EPA) and funding band, the occupational standard is a component part of an apprenticeship.

### **Modules**

#### Faith, Leadership and Community Engagement (36892)

Covering essential leadership skills such as effective leadership, servant leadership, ethical leadership, theological models of leadership, thought leadership and influence, leadership and sustainability, leadership, and public life, building and leading teams, social entrepreneurship and reflective leadership, negotiation.

### Faith Community Governance, Management and Administration (36893)

Comprising topics such as strategic thinking and implementation, financial management & accounting, performance improvement, operations management, marketing, decision science, ethical purchasing and procurement, project management, non-profit management, planning.

### Understanding and Leading People (36897)

This module will focus on issues such as strategies for influencing others, communications, ethical leadership, interpersonal relationships, human resources management, social impact and engagement, social innovation, community mobilisation, intergenerational leadership, community organising, mentoring and leadership development, theological anthropology.

### Organisational Culture in Faith-Based Organisations (36895)

This module will discuss issues such as leading change, intercultural engagement, globalisation and secularisation, corporate social responsibility, entrepreneurship, public ethics, equality, diversity and inclusion, media engagement, conflict resolution, interreligious relations.

### Organisational and Personal Development (36894)

This module will explore concepts such as organisational behaviour, innovation and creativity, organisational resilience, succession planning and offer theological reflection on organisations and the nature of work.

### Theological Reflection on Professional Practice (36896)

This module will cover research methods, research management, policy analysis and development, research ethics, reflective practice, critical thinking – one of assignments being research proposal

## **Course delivery**

Each of the six taught modules runs over 15 weeks, comprising:

- 7 weeks of online content (with weekly live interactive discussion activities and group and individual tutorial meetings)
- 3 weeks of assessment preparation (including continuing discussion groups, activities and tutorial meetings)
- 1 week of preparatory work for the residential
- 1 week of residential (residential are held in person at the University over two days)
- 3 weeks of assessment preparation (including continuing discussion activities and an individual presentation to your peers)

Each module represents a total of 200 hours of study time, including preparatory reading, homework, and assignment preparation. You should have the capacity to dedicate approximately 8 hours a week on average to your studies throughout the two years.

## **End Point Assessments (EPA)**

All apprenticeships are required to have an EPA that is carried out by an independent body. Apprentices must pass the EPA to achieve the apprenticeship certificate and be awarded the PGDip by the University.

EPAs for the Faith-Based Leadership apprenticeship are provided by the Chartered Management Institute (CMI).

EPA is the final assessment process at the end of the apprenticeship. It is designed to assess learners' knowledge and skill in an impartial way to confirm an apprentice's understanding. The EPA consists of two assessment methods:

- A written strategic business proposal and a presentation with questioning.
- A professional discussion underpinned by a portfolio of evidence.

## **Start and end dates 2023 cohort**

Start date: 11/09/23

Training period end date: 10/09/25

Apprenticeship end date: 09/03/26

## **Apprenticeship key roles**

- Professor Andrew Davies – Programme Director
- Dr U-Wen Low – Programme Tutor
- Ben Organ – Academic Administration and Quality Manager
- Samuel Noakes – Senior School Administrator (Apprenticeships)